

| Subject | Grade | Student Group | Year | | Student s | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | | Not Proficie | Not |
|---------|--------------------------|-------------------------------------|---------|-------|--------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|---|-----------------|-----|
| Science | 11th Grade Content | All Students | 2021-22 | 38.0% | 35,709 | 59.7% | 37 | 59.7% | 37 | 32.3% | 20 | 27.4% | 17 | 12.9% | 8 | 27.4% | 17 |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0% | 37,597 | 70.8% | 46 | 70.8% | 46 | 44.6% | 29 | 26.2% | 17 | 7.7% | 5 | 21.5% | 14 |
| Science | 11th Grade Content | Asian | 2021-22 | 56.3% | 2,100 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1% | 2,132 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Black or African America n | 2021-22 | 12.7% | 1,716 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Black or African America n | 2022-23 | 14.5% | 2,111 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.2% | 2,061 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Hispanic of Any Race | 2022-23 | 28.1% | 2,272 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 38.3% | 1,295 | * | * | * | * | * | * | * | * | * | * | * | * |





| Subject | Grade | Student Group | School Year | Percent Student s Proficie | | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y | Number Partiall y Proficie nt | Not Proficie | Not |
|---------|--------------------------|---------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|---|-----------------|-----|
| Science | | Two or More Races | 2022-23 | 38.5% | 1,520 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 43.7% | 28,306 | 62.7% | 32 | 62.7% | 32 | 35.3% | 18 | 27.5% | 14 | 15.7% | 8 | 21.6% | 11 |
| Science | 11th Grade Content | White | 2022-23 | 44.8% | 29,352 | 74.6% | 44 | 74.6% | 44 | 47.5% | 28 | 27.1% | 16 | <=10% | 4 | * | 11 |
| Science | 11th Grade Content | Female | 2021-22 | 37.1% | 17,393 | 57.1% | 16 | 57.1% | 16 | 28.6% | 8 | 28.6% | 8 | <=20% | 4 | * | 8 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | 74.3% | 26 | 74.3% | 26 | 40.0% | 14 | 34.3% | 12 | 11.4% | 4 | 14.3% | 5 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0% | 18,316 | 61.8% | 21 | 61.8% | 21 | 35.3% | 12 | 26.5% | 9 | 11.8% | 4 | 26.5% | 9 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | 66.7% | 20 | 66.7% | 20 | * | 15 | <=20% | 5 | <=20% | <3 | * | 9 |
| Science | 11th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.9% | 10,227 | 40.0% | 8 | 40.0% | 8 | <=20% | 4 | <=20% | 4 | <=20% | 4 | * | 8 |
| Science | 11th Grade Content | Economi cally Disadva ntaged | 2022-23 | 25.7% | 11,045 | >=50% | 8 | >=50% | 8 | <=50% | 5 | <=50% | 3 | <=50% | <3 | <=50% | 4 |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | | Not Proficie | Number Not Proficie nt |
|-------------------|--------------------------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|----|-----------------|---------------------------------|
| Science | 11th Grade Content | English Learners | 2021-22 | 5.7% | 270 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | English Learners | 2022-23 | 6.4% | 332 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students With Disabiliti es | 2021-22 | 11.0% | 958 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students With Disabiliti es | 2022-23 | 12.0% | 1,074 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeles s | 2021-22 | 20.4% | 208 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 35.9% | 33,630 | 69.4% | 43 | 69.4% | 43 | 32.3% | 20 | 37.1% | 23 | 24.2% | 15 | 6.5% | 4 |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1% | 34,703 | 66.2% | 43 | 66.2% | 43 | 36.9% | 24 | 29.2% | 19 | 27.7% | 18 | 6.2% | 4 |
| Social Studies | 11th Grade Content | Asian | 2021-22 | 58.5% | 2,181 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Asian | 2022-23 | 56.5% | 2,147 | * | * | * | * | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | y Proficie | Partiall y | Not Proficie | Not |
|-------------------|--------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------|---------------|-----------------|-----|
| Social Studies | 11th Grade Content | Black or African America n | 2021-22 | 12.5% | 1,686 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Black or African America n | 2022-23 | 14.0% | 2,025 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.7% | 2,098 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Hispanic of Any Race | 2022-23 | 27.4% | 2,206 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2021-22 | 36.2% | 1,221 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Two or More Races | 2022-23 | 34.8% | 1,367 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 40.6% | 26,243 | 70.6% | 36 | 70.6% | 36 | 33.3% | 17 | 37.3% | 19 | * | * | <=10% | 2 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9% | 26,762 | 69.5% | 41 | 69.5% | 41 | 37.3% | 22 | 32.2% | 19 | * | 14 | <=10% | 4 |
| Social Studies | 11th Grade Content | Female | 2021-22 | 33.8% | 15,811 | 67.9% | 19 | 67.9% | 19 | 25.0% | 7 | 42.9% | 12 | * | * | <=20% | 0 |



| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | Partiall y Proficie | Partiall | Not Proficie | Number Not Proficie nt |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|------------------------------------|--------------------------|------------------------|-------------------------|------------------------|--------|----|----------|----|---------------------------|----------|-----------------|---------------------------------|
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | 65.7% | 23 | 65.7% | 23 | 31.4% | 11 | 34.3% | 12 | * | * | <=10% | 2 |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0% | 17,819 | 70.6% | 24 | 70.6% | 24 | 38.2% | 13 | 32.4% | 11 | 17.6% | 6 | 11.8% | 4 |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | 66.7% | 20 | 66.7% | 20 | 43.3% | 13 | 23.3% | 7 | * | * | <=20% | 2 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2021-22 | 22.7% | 9,307 | 45.0% | 9 | 45.0% | 9 | <=20% | <3 | * | * | * | 7 | <=20% | 4 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2022-23 | 22.9% | 9,806 | <=50% | 7 | <=50% | 7 | <=50% | 3 | <=50% | 4 | <=50% | * | <=50% | 0 |
| Social Studies | 11th Grade Content | English Learners | 2021-22 | 6.9% | 324 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | English Learners | 2022-23 | 7.4% | 383 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabiliti es | 2021-22 | 10.5% | 911 | * | * | * | * | * | * | * | * | * | * | * | * |





| Subject | | Student Group | | Percent Student s | State Number Student s Proficie nt | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Advanc | Proficie | | Partiall y Proficie | Partiall y | Not Proficie | Number Not Proficie nt |
|---------|--------------------------|--------------------------------------|---------|-------------------------|---|-------------------------------------|------------------------|-------------------------|------------------------|--------|--------|----------|---|---------------------------|---------------|-----------------|---------------------------------|
| | Grade | Students With Disabiliti es | 2022-23 | 11.9% | 1,056 | * | * | * | * | * | * | * | * | * | * | * | * |
| | 11th Grade Content | Homeles s | 2021-22 | 16.7% | 167 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report Bridgman High School (00401)

PSAT

| Percent | Number |
|------------|----------|
| Not 1 | Not |
| Proficie F | Proficie |
| nt r | nt |
| | |
| | |
| | Proficie |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|-------------|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2021-22 | Total Score | All Students | 1079.8 | N/A | 35 | 56.5% | 27 | 43.5% | 62 |
| Bridgman High School | 2022-23 | Total Score | All Students | 1126.6 | N/A | 38 | 58.5% | 27 | 41.5% | 65 |
| Bridgman High School | 2021-22 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Total Score | White | 1099.6 | N/A | 30 | 58.8% | 21 | 41.2% | 51 |
| Bridgman High School | 2022-23 | Total Score | White | 1135.3 | N/A | 36 | 61.0% | 23 | 39.0% | 59 |
| Bridgman High School | 2021-22 | Total Score | Female | 1057.5 | N/A | 16 | 57.1% | 12 | 42.9% | 28 |
| Bridgman High School | 2022-23 | Total Score | Female | 1134.6 | N/A | 20 | 57.1% | 15 | 42.9% | 35 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2021-22 | Total Score | Male | 1098.2 | N/A | 19 | 55.9% | 15 | 44.1% | 34 |
| Bridgman High School | 2022-23 | Total Score | Male | 1117.3 | N/A | 18 | 60.0% | 12 | 40.0% | 30 |
| Bridgman High School | 2021-22 | Total Score | Economically Disadvantaged | 960.5 | N/A | 7 | 35.0% | 13 | 65.0% | 20 |
| Bridgman High School | 2022-23 | Total Score | Economically Disadvantaged | 1038.6 | N/A | 6 | <=50% | 8 | >=50% | 14 |
| Bridgman High School | 2021-22 | Total Score | Not Economically Disadvantaged | 1136.7 | N/A | 28 | 66.7% | 14 | 33.3% | 42 |
| Bridgman High School | 2022-23 | Total Score | Not Economically Disadvantaged | 1150.8 | N/A | 32 | 62.7% | 19 | 37.3% | 51 |
| Bridgman High School | 2021-22 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Total Score | Not English Learners | 1091.3 | N/A | 35 | 58.3% | 25 | 41.7% | 60 |
| Bridgman High School | 2022-23 | Total Score | Not English Learners | 1129.8 | N/A | 38 | 59.4% | 26 | 40.6% | 64 |
| Bridgman High School | 2021-22 | Total Score | Not Migrant | 1079.8 | N/A | 35 | 56.5% | 27 | 43.5% | 62 |
| Bridgman High School | 2022-23 | Total Score | Not Migrant | 1126.6 | N/A | 38 | 58.5% | 27 | 41.5% | 65 |
| Bridgman High School | 2021-22 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2021-22 | Total Score | Students Without Disabilities | 1115.7 | N/A | 35 | 62.5% | 21 | 37.5% | 56 |
| Bridgman High School | 2022-23 | Total Score | Students Without Disabilities | 1146.2 | N/A | 38 | 62.3% | 23 | 37.7% | 61 |
| Bridgman High School | 2021-22 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Total Score | Not Homeless | 1093.4 | N/A | 35 | 59.3% | 24 | 40.7% | 59 |
| Bridgman High School | 2022-23 | Total Score | Not Homeless | 1126.6 | N/A | 38 | 58.5% | 27 | 41.5% | 65 |
| Bridgman High School | 2021-22 | Total Score | Not Foster Care | 1079.8 | N/A | 35 | 56.5% | 27 | 43.5% | 62 |
| Bridgman High School | 2022-23 | Total Score | Not Foster Care | 1126.6 | N/A | 38 | 58.5% | 27 | 41.5% | 65 |
| Bridgman High School | 2021-22 | Total Score | Not Military Connected | 1079.8 | N/A | 35 | 56.5% | 27 | 43.5% | 62 |
| Bridgman High School | 2022-23 | Total Score | Not Military Connected | 1126.6 | N/A | 38 | 58.5% | 27 | 41.5% | 65 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | All Students | 536.9 | 480 | 46 | 74.2% | 16 | 25.8% | 62 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | All Students | 562.3 | 480 | 50 | 76.9% | 15 | 23.1% | 65 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | White | 548.4 | 480 | 40 | 78.4% | 11 | 21.6% | 51 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | White | 565.6 | 480 | 44 | 74.6% | 15 | 25.4% | 59 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Female | 529.3 | 480 | 19 | 67.9% | 9 | 32.1% | 28 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Female | 564.6 | 480 | 28 | 80.0% | 7 | 20.0% | 35 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Male | 543.2 | 480 | 27 | 79.4% | 7 | 20.6% | 34 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Male | 559.7 | 480 | 22 | 73.3% | 8 | 26.7% | 30 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Economically Disadvantaged | 476.5 | 480 | 10 | 50.0% | 10 | 50.0% | 20 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Economically Disadvantaged | 530.7 | 480 | 11 | >=50% | 3 | <=50% | 14 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | 565.7 | 480 | 36 | 85.7% | 6 | 14.3% | 42 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | 571.0 | 480 | 39 | 76.5% | 12 | 23.5% | 51 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Not English Learners | 542.8 | 480 | 46 | 76.7% | 14 | 23.3% | 60 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Not English Learners | 563.4 | 480 | 49 | 76.6% | 15 | 23.4% | 64 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Not Migrant | 536.9 | 480 | 46 | 74.2% | 16 | 25.8% | 62 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Not Migrant | 562.3 | 480 | 50 | 76.9% | 15 | 23.1% | 65 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Students Without Disabilities | 552.3 | 480 | 46 | 82.1% | 10 | 17.9% | 56 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Students Without Disabilities | 573.0 | 480 | 49 | 80.3% | 12 | 19.7% | 61 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Not Homeless | 543.1 | 480 | 46 | 78.0% | 13 | 22.0% | 59 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Not Homeless | 562.3 | 480 | 50 | 76.9% | 15 | 23.1% | 65 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Not Foster Care | 536.9 | 480 | 46 | 74.2% | 16 | 25.8% | 62 |
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Not Foster Care | 562.3 | 480 | 50 | 76.9% | 15 | 23.1% | 65 |
| Bridgman High School | 2021-22 | Evidence- Based Reading and Writing | Not Military Connected | 536.9 | 480 | 46 | 74.2% | 16 | 25.8% | 62 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2022-23 | Evidence- Based Reading and Writing | Not Military Connected | 562.3 | 480 | 50 | 76.9% | 15 | 23.1% | 65 |
| Bridgman High School | 2021-22 | Mathematics | All Students | 542.9 | 530 | 36 | 58.1% | 26 | 41.9% | 62 |
| Bridgman High School | 2022-23 | Mathematics | All Students | 564.3 | 530 | 42 | 64.6% | 23 | 35.4% | 65 |
| Bridgman High School | 2021-22 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Mathematics | White | 551.2 | 530 | 31 | 60.8% | 20 | 39.2% | 51 |
| Bridgman High School | 2022-23 | Mathematics | White | 569.7 | 530 | 40 | 67.8% | 19 | 32.2% | 59 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2021-22 | Mathematics | Female | 528.2 | 530 | 17 | 60.7% | 11 | 39.3% | 28 |
| Bridgman High School | 2022-23 | Mathematics | Female | 570.0 | 530 | 22 | 62.9% | 13 | 37.1% | 35 |
| Bridgman High School | 2021-22 | Mathematics | Male | 555.0 | 530 | 19 | 55.9% | 15 | 44.1% | 34 |
| Bridgman High School | 2022-23 | Mathematics | Male | 557.7 | 530 | 20 | 66.7% | 10 | 33.3% | 30 |
| Bridgman High School | 2021-22 | Mathematics | Economically Disadvantaged | 484.0 | 530 | 8 | 40.0% | 12 | 60.0% | 20 |
| Bridgman High School | 2022-23 | Mathematics | Economically Disadvantaged | 507.9 | 530 | 7 | <=50% | 7 | <=50% | 14 |
| Bridgman High School | 2021-22 | Mathematics | Not Economically Disadvantaged | 571.0 | 530 | 28 | 66.7% | 14 | 33.3% | 42 |
| Bridgman High School | 2022-23 | Mathematics | Not Economically Disadvantaged | 579.8 | 530 | 35 | 68.6% | 16 | 31.4% | 51 |
| Bridgman High School | 2021-22 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Mathematics | Not English Learners | 548.5 | 530 | 36 | 60.0% | 24 | 40.0% | 60 |
| Bridgman High School | 2022-23 | Mathematics | Not English Learners | 566.4 | 530 | 42 | 65.6% | 22 | 34.4% | 64 |
| Bridgman High School | 2021-22 | Mathematics | Not Migrant | 542.9 | 530 | 36 | 58.1% | 26 | 41.9% | 62 |
| Bridgman High School | 2022-23 | Mathematics | Not Migrant | 564.3 | 530 | 42 | 64.6% | 23 | 35.4% | 65 |





| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Bridgman High School | 2021-22 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Mathematics | Students Without Disabilities | 563.4 | 530 | 36 | 64.3% | 20 | 35.7% | 56 |
| Bridgman High School | 2022-23 | Mathematics | Students Without Disabilities | 573.3 | 530 | 42 | 68.9% | 19 | 31.1% | 61 |
| Bridgman High School | 2021-22 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Bridgman High School | 2021-22 | Mathematics | Not Homeless | 550.3 | 530 | 36 | 61.0% | 23 | 39.0% | 59 |
| Bridgman High School | 2022-23 | Mathematics | Not Homeless | 564.3 | 530 | 42 | 64.6% | 23 | 35.4% | 65 |
| Bridgman High School | 2021-22 | Mathematics | Not Foster Care | 542.9 | 530 | 36 | 58.1% | 26 | 41.9% | 62 |
| Bridgman High School | 2022-23 | Mathematics | Not Foster Care | 564.3 | 530 | 42 | 64.6% | 23 | 35.4% | 65 |
| Bridgman High School | 2021-22 | Mathematics | Not Military Connected | 542.9 | 530 | 36 | 58.1% | 26 | 41.9% | 62 |
| Bridgman High School | 2022-23 | Mathematics | Not Military Connected | 564.3 | 530 | 42 | 64.6% | 23 | 35.4% | 65 |



Annual Education Report Bridgman High School (00401)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|



Annual Education Report Bridgman High School (00401)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|



Annual Education Report Bridgman High School (00401)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------------|----------------|---|---|---|---|---|---|--|---|--|
| ELA | All Grades (Combined) | All Students | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 51 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 35 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|---|---|---|---|---|--|---|--|
| ELA | All Grades (Combined) | Female | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 34 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 30 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 20 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | 42 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 60 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 64 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 56 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 61 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|---------------------------------|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 51 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|---|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades (Combined) | White | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 35 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 30 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 34 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 20 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | 42 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall Y Disadvantag ed | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|---|---|---|---|--|---|--|
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 64 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 60 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 56 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 61 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------|--------------------------|---------------------------------|----------------|---|---|---|---|---|---|--|---|--|
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|--|--|---|---|------------------------------------|--|---|--|
| Science | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 51 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 35 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 30 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 34 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 20 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI - Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|--|---|---|---|------------------------------------|--|---|--|
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | 42 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 64 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 60 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 56 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 61 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|---------------------------------|----------------|---|---|---|---|---|---|--|---|--|
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Independe | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|---------------------------------------|----------------|---|---|--|---|---|-----------|--|---|--|
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 51 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 35 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 28 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 34 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 30 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2021-22 | 20 | <10 | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI - Access | | Percent Tested - Functional Independe nce | Tested - Supported Independe | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|---|---|---|---|------------------------------------|--|---|--|
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | 42 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 64 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 60 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |



| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Tested - Supported | Percent Tested - Supported Independe nce | | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|-----------------------|--|---|--|
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 56 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 61 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |



Annual Education Report Bridgman High School (00401)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2022) | Most Recent Results (2022) | Interim Objective (2023) | Interim Objective (2024) | Long-Term Target (2032) |
|-------------------------------|-------------------------|-------------------------------|--------------------------|--------------------------|----------------------------|
| All Students | 81.25% | 96.92% | 82.43% | 83.60% | 93.00% |
| Hispanic of Any Race | 82.14% | <10 | 83.23% | 84.31% | 93.00% |
| Two or More Races | 86.36% | <10 | 87.02% | 87.69% | 93.00% |
| White | 82.84% | 100.00% | 83.86% | 84.87% | 93.00% |
| Economically Disadvantaged | 74.55% | 88.89% | 76.40% | 78.24% | 93.00% |
| Students With Disabilities | 57.14% | <10 | 60.73% | 64.31% | 93.00% |



Annual Education Report Bridgman High School (00401)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 69.16% | N/A | 91.70% |

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperience d | | 9 | 9 | Poverty | Percent Low- Poverty Schools |
|---------------------------------|--------------------------------------|-----------------------------|-------|-----|-----|---------|------------------------------------|
| Bridgman High School (00401) | | 3.40 | 15.4% | N/A | N/A | 3.40 | 15.4% |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | | Percent Inexperience d | | Percent High- Poverty Schools | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|---------------------------------|--------------------------------|------|------------------------------|-----|-------------------------------------|----------------------------------|------------------------------------|
| Bridgman High School (00401) | | 0.00 | 0.0% | N/A | N/A | 0.00 | 0.0% |

Teacher Emergency or Provisional Credentials

| | | Emergency or | Poverty | <i>J</i> | Poverty | Percent Low- Poverty Schools |
|---------------------------------|------|--------------|---------|----------|---------|------------------------------------|
| Bridgman High School (00401) | 0.00 | 0.0% | N/A | N/A | 0.00 | 0.0% |

Out-of-Field Teachers

| | Total Number of Teachers | | | Count High- Poverty Schools | J | Count Low- Poverty Schools | Percent Low- Poverty Schools |
|---------------------------------|-----------------------------|------|------|-----------------------------------|-----|----------------------------------|------------------------------------|
| Bridgman High School (00401) | | 1.30 | 5.9% | N/A | N/A | 1.30 | 5.9% |

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Bridgman High School (00401)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Bridgman High School (00401)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Bridgman High School (00401)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Bridgman High School (00401)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Bridgman High School (00401)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | |
|-------|-----------------|--|----------------|--|--------------|
| 4 | Math Reading | 80.7 83.5 | 4.04 3.27 | | 2.55 2.37 |
| 8 | Math Reading | 86.9 89.3 | 1.98 2.33 | 95.0 95.7 | 2.21 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Bridgman High School (00401)

Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | | Strategies Implemented |
|---------------|-------------|----------------|--|---------------------------|
|---------------|-------------|----------------|--|---------------------------|